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ABSTRACT

This document reports on degrees and certificates awarded by the Connecticut community colleges during the 2001-02 academic year, using a set of eight categories. The colleges awarded 3,977 degrees and certificates in 2001-02. This represents a 1.3% increase over the previous year, and a 7.2% decrease since 1998. The colleges awarded 735 certificates in 2001-02, which represents a 1.3% decrease from the previous year, and a 7.3% increase since 1998. Occupational programs account for 64.2% of all associate degrees awarded. About 21% of those degrees were in business programs, 17.2% in Health and Life Sciences programs, 10.7% in Science, Engineering, and Technology programs, and 10.1% in Social and Public Service programs. Tables break down the degrees and certificates awarded by college, by year from 1998-2002, and by discipline. The document also delineates graduates by program area, gender, and ethnicity. The gender composition of graduates has remained fairly consistent over the last 5 years, with 65% of graduates in 2001-02 being female. The percentage of minority graduates grows every year, with the 22% in 2002 compared to 17.8% in 1998. Fall 2002 minorities made up 30% of the student body. (Contains 10 tables and 3 figures.) (NB)

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Connecticut Community Colleges

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# 2001-2002 Degrees and Certificates Awarded

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## Executive Summary

Over the summer UCONN, CSU, and the community colleges agreed to a set of eight common categories for reporting degrees conferred in response to the DHE Performance Measures project. Beginning this year this office will use these same eight categories plus ESL for both the annual report of degrees and certificates conferred and the annual fall and spring enrollment reports. Pages 5 and six of this report provide a breakout by college for each of the new categories and the programs included within each.

During the 2001-2002 academic year the Connecticut community colleges awarded 3,977 degrees and certificates. This represents a 0.8% increase in degrees awarded over last year and a 7.2% decrease since 1998. There is a 1.3% decrease in certificates awarded over last year and a 7.3% increase since 1998. The number of certificates awarded has increased every year from 1998 to 2001. It will be interesting to see if this first year of decline, albeit a small one, is the beginning of a new trend cycle. The pattern for degrees has not been as consistent, but here too it will be interesting to see if a new trend cycle of increase is beginning.

Occupational programs account for 64.2% of all the associate degrees awarded. Among the occupational programs 21.1% of the degrees were in business programs, 17.2% in Health and Life Sciences programs, 10.7% in Science, Engineering, and Technology programs, 10.1% in Social and Public Service Programs. Humanities, Arts, and Communications, Social Sciences, and Education accounted for the remaining 5.1% of the degrees awarded.

The gender composition of the graduates has remained fairly consistent over the last 5 years and remains similar to that of our fall enrollment. This year 65% of our graduates were female and this fall 62% of our credit students are female. This year 35% of the graduates were male and this fall 38% of our students are male.

The percentage of minority graduates grows a little bit every year from 17.8% in 1998 to 22% in 2002. This fall minorities make up 30% of our student body.

## 2001-2002 DEGREES AND CERTIFICATES AWARDED

The Connecticut community colleges awarded 3,242 associate degrees in 2001-2002. This represents a 0.8% increase over last year and a 7.2% decrease since 1998.

| 1998 - 2002 Associate Degrees Awarded | | | | | |
|---|---|---|---|---|---|
| **Community Colleges** | **1998** | **1999** | **2000** | **2001** | **2002** |
| Asnuntuck | 137 | 133 | 149 | 149 | 152 |
| Capital | 243 | 266 | 239 | 207 | 215 |
| Gateway | 368 | 358 | 313 | 312 | 345 |
| Housatonic | 211 | 255 | 249 | 257 | 284 |
| Manchester | 531 | 661 | 491 | 474 | 434 |
| Middlesex | 245 | 211 | 143 | 179 | 217 |
| Naugatuck Valley | 467 | 443 | 411 | 398 | 430 |
| Northwestern Conn. | 148 | 152 | 146 | 101 | 122 |
| Norwalk | 394 | 386 | 380 | 385 | 346 |
| Quinebaug Valley | 116 | 86 | 98 | 95 | 116 |
| Three Rivers | 386 | 472 | 421 | 448 | 350 |
| Tunxis | 249 | 180 | 227 | 211 | 231 |
| System Total | 3495 | 3603 | 3267 | 3216 | 3242 |

The community colleges also awarded 735 certificates in 2001-2002. This represents a 1.3% decrease since 2001 and a 7.3% increase over 1998.

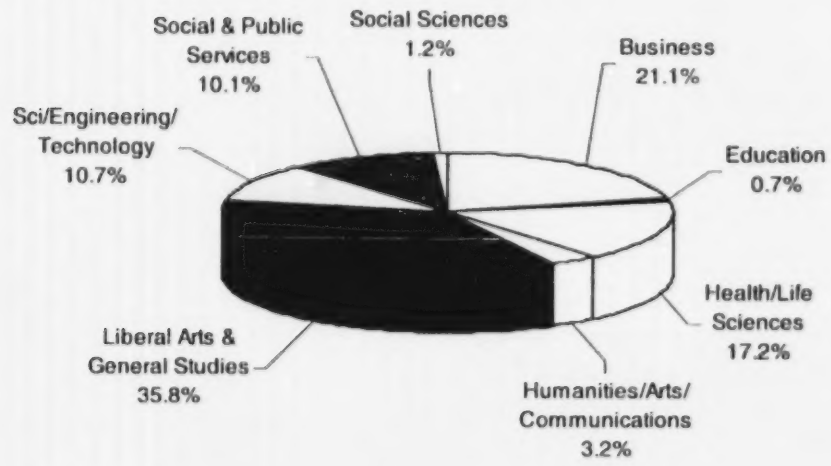
| 1998 - 2002 Certificates Awarded | | | | | |
|---|---|---|---|---|---|
| **Community Colleges** | **1998** | **1999** | **2000** | **2001** | **2002** |
| Asnuntuck | 39 | 42 | 48 | 58 | 57 |
| Capital | 38 | 31 | 53 | 30 | 39 |
| Gateway | 63 | 87 | 80 | 118 | 111 |
| Housatonic | 31 | 32 | 37 | 55 | 38 |
| Manchester | 61 | 80 | 86 | 66 | 82 |
| Middlesex | 30 | 24 | 12 | 22 | 33 |
| Naugatuck Valley | 100 | 82 | 76 | 70 | 89 |
| Northwestern Conn. | 80 | 68 | 63 | 60 | 45 |
| Norwalk | 41 | 39 | 14 | 98 | 65 |
| Quinebaug Valley | 37 | 24 | 29 | 29 | 49 |
| Three Rivers | 45 | 53 | 39 | 47 | 32 |
| Tunxis | 120 | 122 | 108 | 92 | 95 |
| System Total | 685 | 684 | 645 | 745 | 735 |

In total, the community colleges awarded 3,977 degrees and certificates in 2001-2002. This represents a 0.4% increase over 2001 and a 4.9% decrease since 1998.

| 1998 - 2002 Degrees & Certificates Awarded | | | | | |
|---|---|---|---|---|---|
| **Community Colleges** | **1998** | **1999** | **2000** | **2001** | **2002** |
| Asnuntuck | 176 | 175 | 197 | 207 | 209 |
| Capital | 281 | 297 | 292 | 237 | 254 |
| Gateway | 431 | 445 | 393 | 430 | 456 |
| Housatonic | 242 | 287 | 286 | 312 | 322 |
| Manchester | 592 | 741 | 577 | 540 | 516 |
| Middlesex | 275 | 235 | 155 | 201 | 250 |
| Naugatuck Valley | 567 | 525 | 487 | 468 | 519 |
| Northwestern Conn. | 228 | 220 | 209 | 161 | 167 |
| Norwalk | 435 | 425 | 394 | 483 | 411 |
| Quinebaug Valley | 153 | 110 | 127 | 124 | 165 |
| Three Rivers | 431 | 525 | 460 | 495 | 382 |
| Tunxis | 369 | 302 | 335 | 303 | 326 |
| System Total | 4180 | 4287 | 3912 | 3961 | 3977 |

Occupational programs account for 64.2% of all associate degrees awarded. The remaining 35.8% are in Liberal Arts and Sciences, and General Studies programs, which provide the largest group of graduates, followed by Business (21.1%) and Health/Life Sciences (17.2%).

## 2001-2002 Associate Degrees Awarded

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Women earned 66.4% of the degrees awarded, and men earned 33.6%. Of the certificates awarded in 2001-2002, women received 58.4% and men received 41.6%.

**2001-2002 Associate Degrees Awarded by Program Area and Gender**

| Program Area | Male | %Male | Female | %Female | Total |
|---|---|---|---|---|---|
| Business | 213 | 31.1% | 471 | 68.9% | 684 |
| Education | 2 | 8.7% | 21 | 91.3% | 23 |
| Health/Life Sciences | 79 | 14.2% | 479 | 85.8% | 558 |
| Humanities/Arts/ Communications | 43 | 41.3% | 61 | 58.7% | 104 |
| Liberal Arts & General Studies | 399 | 34.3% | 763 | 65.7% | 1162 |
| Science/Engineering/Technology | 259 | 74.9% | 87 | 25.1% | 346 |
| Social & Public Services | 90 | 27.5% | 237 | 72.5% | 327 |
| Social Sciences | 3 | 7.9% | 35 | 92.1% | 38 |
| Total | 1088 | 33.6% | 2154 | 66.4% | 3242 |

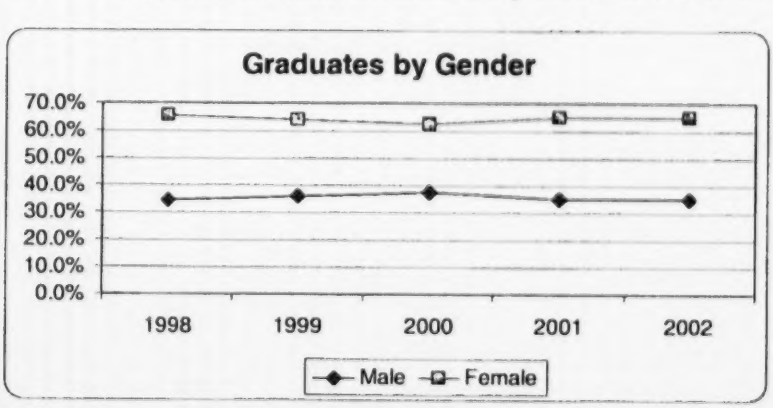
**2001-2002 Certificates Awarded by Program Area and Gender**

| Program Area | Male | %Male | Female | %Female | Total |
|---|---|---|---|---|---|
| Business | 31 | 18.9% | 133 | 81.1% | 164 |
| Education | 0 | 0.0% | 2 | 100.0% | 2 |
| ESL | 5 | 26.3% | 14 | 73.7% | 19 |
| Health/Life Sciences | 29 | 19.5% | 120 | 80.5% | 149 |
| Humanities/Arts/Communications | 8 | 30.8% | 18 | 69.2% | 26 |
| Liberal Arts & General Studies | 1 | 20.0% | 4 | 80.0% | 5 |
| Science/Engineering/Technology | 177 | 77.0% | 53 | 23.0% | 230 |
| Social & Public Services | 53 | 40.5% | 78 | 59.5% | 131 |
| Social Sciences | 2 | 22.2% | 7 | 77.8% | 9 |
| Total | 306 | 41.6% | 429 | 58.4% | 735 |

**2001-2002 Degrees & Certificates Awarded by Program Area & Gender**

| Program Area | Male | %Male | Female | %Female | Total |
|---|---|---|---|---|---|
| Business | 244 | 28.8% | 604 | 71.2% | 848 |
| Education | 2 | 8.0% | 23 | 92.0% | 25 |
| ESL | 5 | 26.3% | 14 | 73.7% | 19 |
| Health/Life Sciences | 108 | 15.3% | 599 | 84.7% | 707 |
| Humanities/Arts/Communications | 51 | 39.2% | 79 | 60.8% | 130 |
| Liberal Arts & General Studies | 400 | 34.3% | 767 | 65.7% | 1167 |
| Science/Engineering/Technology | 436 | 75.7% | 140 | 24.3% | 576 |
| Social & Public Services | 143 | 31.2% | 315 | 68.8% | 458 |
| Social Sciences | 5 | 10.6% | 42 | 89.4% | 47 |
| Total | 1394 | 35.1% | 2583 | 64.9% | 3977 |

The gender composition of the graduates has remained fairly consistent over the last 5 years.



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Minority students[1] earned 710 (21.9%) of the associate degrees and 163 (22.2%) of the certificates awarded by the community college system.

**2001-2002 Associate Degrees Awarded by Program Area and Ethnicity**

| Program Area | Non-Res | % | Black | % | Amer.Ind. | % | Asian | % | Hispanic | % | White | % | Unk. | % | Total |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Business | 19 | 2.8% | 91 | 13.3% | 5 | 0.7% | 32 | 4.7% | 64 | 9.4% | 446 | 65.2% | 27 | 3.9% | 684 |
| Education | 0 | 0.0% | 4 | 17.4% | 0 | 0.0% | 0 | 0.0% | 1 | 4.3% | 16 | 69.6% | 2 | 8.7% | 23 |
| Health/Life Sciences | 1 | 0.2% | 80 | 14.3% | 0 | 0.0% | 8 | 1.4% | 22 | 3.9% | 436 | 78.1% | 11 | 2.0% | 558 |
| Humanities/Arts/Communications | 2 | 1.9% | 5 | 4.8% | 0 | 0.0% | 3 | 2.9% | 5 | 4.8% | 85 | 81.7% | 4 | 3.8% | 104 |
| Liberal Arts & General Studies | 13 | 1.1% | 108 | 9.3% | 3 | 0.3% | 22 | 1.9% | 89 | 7.7% | 880 | 75.7% | 47 | 4.0% | 1162 |
| Science/Engineering/Technology | 18 | 5.2% | 25 | 7.2% | 0 | 0.0% | 23 | 6.6% | 27 | 7.8% | 231 | 66.8% | 22 | 6.4% | 346 |
| Social & Public Services | 3 | 0.9% | 45 | 13.8% | 2 | 0.6% | 2 | 0.6% | 37 | 11.3% | 224 | 68.5% | 14 | 4.3% | 327 |
| Social Sciences | 0 | 0.0% | 5 | 13.2% | 0 | 0.0% | 1 | 2.6% | 1 | 2.6% | 29 | 76.3% | 2 | 5.3% | 38 |
| Total | 56 | 1.7% | 363 | 11.2% | 10 | 0.3% | 91 | 2.8% | 246 | 7.6% | 2347 | 72.4% | 129 | 4.0% | 3242 |

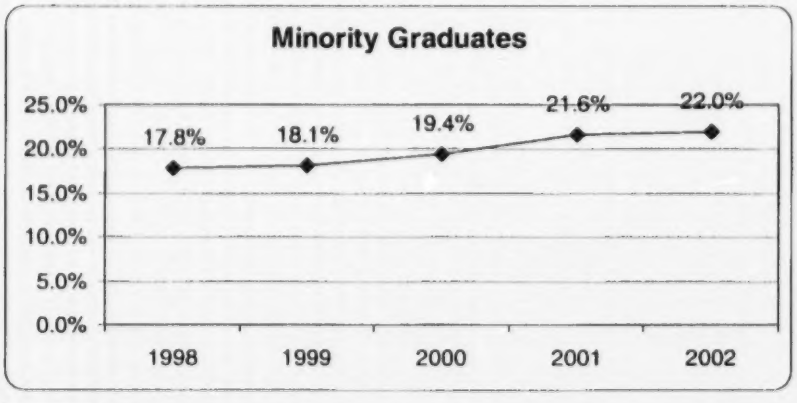
**2001-2002 Certificates Awarded by Program Area and Ethnicity**

| Program Area | Non-Res | % | Black | % | Amer.Ind. | % | Asian | % | Hispanic | % | White | % | Unk. | % | Total |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Business | 0 | 0.0% | 13 | 7.9% | 0 | 0.0% | 13 | 7.9% | 7 | 4.3% | 128 | 78.0% | 3 | 1.8% | 164 |
| Education | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 1 | 50.0% | 1 | 50.0% | 2 |
| ESL | 3 | 15.8% | 1 | 5.3% | 0 | 0.0% | 2 | 10.5% | 9 | 47.4% | 3 | 15.8% | 1 | 5.3% | 19 |
| Health/Life Sciences | 0 | 0.0% | 11 | 7.4% | 0 | 0.0% | 2 | 1.3% | 8 | 5.4% | 118 | 79.2% | 10 | 6.7% | 149 |
| Humanities/Arts/Communications | 0 | 0.0% | 1 | 3.8% | 0 | 0.0% | 2 | 7.7% | 2 | 7.7% | 21 | 80.8% | 0 | 0.0% | 26 |
| Liberal Arts & General Studies | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 1 | 20.0% | 1 | 20.0% | 3 | 60.0% | 0 | 0.0% | 5 |
| Science/Engineering/Technology | 5 | 2.2% | 17 | 7.4% | 1 | 0.4% | 20 | 8.7% | 18 | 7.8% | 147 | 63.9% | 22 | 9.6% | 230 |
| Social & Public Services | 0 | 0.0% | 16 | 12.2% | 0 | 0.0% | 0 | 0.0% | 17 | 13.0% | 87 | 66.4% | 11 | 8.4% | 131 |
| Social Sciences | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 1 | 11.1% | 7 | 77.8% | 1 | 11.1% | 9 |
| Total | 8 | 1.1% | 59 | 8.0% | 1 | 0.1% | 40 | 5.4% | 63 | 8.6% | 515 | 70.1% | 49 | 4.1% | 735 |

**2001-2002 Degrees & Certificates Awarded by Program Area and Ethnicity**

| Program Area | Non-Res | % | Black | % | Amer.Ind. | % | Asian | % | Hispanic | % | White | % | Unk. | | Total |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Business | 19 | 2.2% | 104 | 12.3% | 5 | 0.6% | 45 | 5.3% | 71 | 8.4% | 574 | 67.7% | 30 | 3.5% | 848 |
| Education | 0 | 0.0% | 4 | 16.0% | 0 | 0.0% | 0 | 0.0% | 1 | 4.0% | 17 | 68.0% | 3 | 12.0% | 25 |
| ESL | 3 | 15.8% | 1 | 5.3% | 0 | 0.0% | 2 | 10.5% | 9 | 47.4% | 3 | 15.8% | 1 | 5.3% | 19 |
| Health/Life Sciences | 1 | 0.1% | 91 | 12.9% | 0 | 0.0% | 10 | 1.4% | 30 | 4.2% | 554 | 78.4% | 21 | 3.0% | 707 |
| Humanities/Arts/Communications | 2 | 1.5% | 6 | 4.6% | 0 | 0.0% | 5 | 3.8% | 7 | 5.4% | 106 | 81.5% | 4 | 3.1% | 130 |
| Liberal Arts & General Studies | 13 | 1.1% | 108 | 9.3% | 3 | 0.3% | 23 | 2.0% | 90 | 7.7% | 883 | 75.7% | 47 | 4.0% | 1167 |
| Science/Engineering/Technology | 23 | 4.0% | 42 | 7.3% | 1 | 0.2% | 43 | 7.5% | 45 | 7.8% | 378 | 65.6% | 44 | 7.6% | 576 |
| Social & Public Services | 3 | 0.7% | 61 | 13.3% | 2 | 0.4% | 2 | 0.4% | 54 | 11.8% | 311 | 67.9% | 25 | 5.5% | 458 |
| Social Sciences | 0 | 0.0% | 5 | 10.6% | 0 | 0.0% | 1 | 2.1% | 2 | 4.3% | 36 | 76.6% | 3 | 6.4% | 47 |
| Total | 64 | 1.6% | 422 | 10.6% | 11 | 0.3% | 131 | 3.3% | 309 | 7.8% | 2862 | 72.0% | 178 | 4.5% | 3977 |

Minority students earned 22% of the degrees and certificates awarded by the community college system. This represents a .3% increase over last year and a 4.2% increase over 1998.




[1] The minority student classification includes the following categories: Black, American Indian, Asian and Hispanic.





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Connecticut Community Colleges
Associate Degrees and Certificates Awarded by Program Area
July 1, 2001 - June 30, 2002

| Program Area | ASCC | CACC | GWCC | HOCC | MACC | MXCC | NVCC | NWCC | NKCC | QVCC | TRCC | TXCC | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Business** | | | | | | | | | | | | | |
| Accounting | 14 | 14 | | 38 | 28 | 10 | 14 | 6 | 10 | 5 | 12 | 10 | 161 |
| Business Admin/Management | 33 | 14 | 35 | 59 | 34 | 21 | 37 | 21 | 58 | 18 | 18 | 46 | 394 |
| Business Information & DP | 12 | 21 | | 4 | 35 | 15 | | 2 | 1 | | | 12 | 102 |
| Business Office Technology | 1 | 6 | 22 | 3 | 18 | 14 | 4 | 6 | 23 | 11 | 9 | 14 | 131 |
| Hospitality Services Management | | | 3 | | 5 | | 11 | | 4 | | 8 | | 31 |
| Marketing | | | 7 | | 4 | 5 | 5 | | 0 | | 8 | 0 | 29 |
| Business Total | 60 | 55 | 67 | 104 | 124 | 65 | 71 | 35 | 96 | 34 | 55 | 82 | 848 |
| **Education** | | | | | | | | | | | | | |
| Teacher Asst/Special Education | | | 5 | | 20 | | | | | | | | 25 |
| Education Total | | | 5 | | 20 | | | | | | | | 25 |
| **ESL** | | | | | | | | | | | | | |
| English as a Second Language | | | | | | | | | 19 | | | | 19 |
| ESL Total | | | | | | | | | 19 | | | | 19 |
| **Health/Life Sciences** | | | | | | | | | | | | | |
| Allied Health | | 28 | 56 | 8 | 27 | 36 | 33 | 48 | | 24 | | 44 | 304 |
| Mental Health/Human Services | 11 | 3 | 36 | 24 | 14 | 14 | 29 | 2 | 7 | 7 | 11 | 18 | 176 |
| Nursing | | 87 | 0 | 12 | | | 57 | | 30 | | 41 | | 227 |
| Health/Life Sciences Total | 11 | 118 | 92 | 44 | 41 | 50 | 119 | 50 | 37 | 31 | 52 | 62 | 707 |
| **Humanities/Arts/Communications** | | | | | | | | | | | | | |
| Communications | | | | | 22 | 1 | | | | | 1 | 1 | 25 |
| Fine Arts/Visual & Performing Arts | | | | 3 | 9 | 10 | 15 | 10 | | 15 | | 4 | 66 |
| Graphic Design | 2 | | | 5 | 9 | | | 4 | 3 | | 1 | 15 | 39 |
| Humanities/Arts/Comm. Total | 2 | | | 8 | 40 | 11 | 15 | 14 | 3 | 15 | 2 | 20 | 130 |
| **Liberal Arts & General Studies** | | | | | | | | | | | | | |
| General Studies | 72 | | 109 | 75 | 166 | 96 | 59 | 18 | 67 | 39 | 122 | 47 | 870 |
| Liberal Arts & Sciences | 12 | 36 | 2 | 18 | 6 | | 67 | 9 | 64 | 25 | 39 | 19 | 297 |
| Liberal Arts & General Studies Total | 84 | 36 | 111 | 93 | 172 | 96 | 126 | 27 | 131 | 64 | 161 | 66 | 1167 |

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| Program Area | ASCC | CACC | GWCC | HOCC | MACC | MXCC | NVCC | NWCC | NKCC | QVCC | TRCC | TXCC | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Science/Engineering/Technology** | | | | | | | | | | | | | |
| Architectural/Civil Engineering Tech | | 9 | | | | | | | 16 | | | | 25 |
| Communications Technologies | 1 | | | | | 10 | 1 | | | | | | 12 |
| Electrical/Computer Eng Tech | | 4 | 22 | | | | 63 | | 6 | | 35 | | 130 |
| Electromech/Biomedical Eng Tech | | | 2 | | | | | 10 | | | | | 12 |
| Engineering Science | | | 6 | | 10 | 1 | 0 | | 8 | 1 | | 1 | 27 |
| Environmental Technologies | | | | | | 15 | 2 | | | | 4 | | 21 |
| Industrial Production Technologies | 2 | | 5 | | | | 9 | | | | 15 | | 31 |
| Information Technology | | | 24 | | 5 | | | | 35 | 20 | | 5 | 89 |
| Manufacturing Engineering | | | | | 1 | | | | | | | | 1 |
| Mechanical Engineering Tech | | 4 | 26 | | | | 2 | | 1 | | 14 | | 47 |
| Mechanics and Repairers | | | 20 | 8 | | | 13 | | | | | | 41 |
| Precision Production | | | 18 | | | | 7 | | | | 10 | 1 | 36 |
| Science Technologies | | 2 | 0 | | 2 | | 14 | | | | 1 | | 19 |
| Technological Studies | 33 | | 10 | | 1 | | 21 | | 8 | | 1 | 11 | 85 |
| Science/Engineering/Tech Total | 36 | 19 | 133 | 8 | 19 | 26 | 132 | 10 | 74 | 21 | 80 | 18 | 576 |
| **Social & Public Services** | | | | | | | | | | | | | |
| Criminal Justice & Corrections | 7 | | | 18 | 31 | 2 | 17 | 9 | 5 | | 9 | 74 | 172 |
| Early Childhood Education | 9 | 10 | 40 | 47 | 9 | | 18 | 6 | 25 | | 17 | 4 | 185 |
| Fire Technology | | 1 | 1 | | | | 1 | | 1 | | 2 | | 6 |
| Parks, Recreation & Leisure | | | | | 1 | | | 15 | 8 | | | | 24 |
| Public Admin/Social Services | | 15 | 7 | | 31 | | 9 | | 5 | | 4 | | 71 |
| Social & Public Services Total | 16 | 26 | 48 | 65 | 72 | 2 | 45 | 30 | 44 | | 32 | 78 | 458 |
| **Social Sciences** | | | | | | | | | | | | | |
| Paralegal/Legal Assistant | | | | | 28 | | 11 | 1 | 3 | | | | 43 |
| Social Sciences | | | | | | | | | 4 | | | | 4 |
| Social Sciences Total | | | | | 28 | | 11 | 1 | 7 | | | | 47 |
| **Grand Total** | 209 | 254 | 456 | 322 | 516 | 250 | 519 | 167 | 411 | 165 | 382 | 326 | 3977 |

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